

Inspection of Kids Collective @ Worthington

Worthington Primary School, Worthington Road, Sale M33 2JJ

Inspection date:

18 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff create a tranquil and awe-inspiring play environment that captures children's interest the moment that they enter this remarkable club. Children excitedly tell staff about their day in school and cannot contain their excitement to take part in the activities. The club is a hive of fun and adventure. Everywhere you look children are immersed in deep play. Their laughter is truly infectious as they thoroughly enjoy every aspect of this high-quality club. Children fascinate while learning new songs, dance moves and teach one another about African drums.

Children show remarkable levels of behaviour and have astounding attitudes towards their play. They take on play challenges with super determination and do not give up until they achieve a play outcome. Children excitedly enact roles of construction workers and talk about the process of fixing holes in the 'road'. They make potions out of mud and teach each other 'magic tricks'. Staff play ring games with children and test their physical endurance while encouraging them to take part in races. Children relish these opportunities and cheer one another on. They learn how to play tennis and show excellent large-muscle skills while balancing on apparatus outdoors.

What does the early years setting do well and what does it need to do better?

- Leaders want children to flourish and thrive in a safe, nurturing and caring play environment. They lead with passion and want the club to be a beacon of exceptional practice. They continually seek innovative ways to improve the club to the highest calibre and include the views of parents, staff and children in self-evaluation.
- A highly successful and superb play programme is in place. Staff use their expert knowledge of playwork to provide children with the very best play experiences. For example, children immerse themselves in yoga sessions, search for bugs outdoors and discuss capacity while filling containers with water. They fascinate while researching the name of a female fox and use excellent skills to help them learn about the habitats of different animals.
- Staff well-being is given the utmost priority by leaders. Allocated staff are trained in mental health first aid and use this training exceptionally well to support staff, parents and children through mindfulness activities. Staff report that the club is like an extended part of their family, and they could not ask for a better place to work. They are encouraged to gain higher qualifications in childcare and are supported to maintain their high standards in practice. Staff share their first-rate understanding of playwork with other professionals and keep abreast of play-based research. Supervision and appraisal sessions are robust. Challenging targets are set for staff, and leaders monitor these with

precision.

- Parental partnerships are strong. Parents report that the club is 'phenomenal' and that it is hard to get their children to come home at the end of the day. Links with the host primary school are excellent and good systems are in place to share learning and care information with class teachers.
- Staff teach children exceptionally well about healthy living. Children talk about where food comes from and how it is grown. They talk about why it is important to wash their hands and keep hydrated. Children have excellent opportunities to be physically active. They ride bicycles, play football and giggle with delight, while throwing balls to each other.
- Children are well-rounded individuals who have an exceptional awareness of their local community and the wider world. They talk about charity events that they fundraise for, and how important it is to help people less fortunate than they are. Children look at books that reflect different families and traditions. They articulately discuss traditional clothing, cultural dances and how some families have two dads. This prepares children exceptionally well for their next steps in learning and for life in modern Britain.

Safeguarding

The arrangements for safeguarding are effective.

Staff are first aid trained and they show an excellent understanding of how to deal with accidents. They teach children some aspects of first aid and educate them about the emergency services. All areas of the club are safe and secure. Leaders ensure recruitment and vetting procedures are effective. They carry out rigorous checks on staff to ensure that they are suitable to work with children. Staff attend safeguarding training and know the local referral procedure. They are aware of the whistle-blowing procedure and understand safeguarding issues, such as cuckooing and female genital mutilation.

Setting details

Unique reference number	2598633
Local authority	Trafford
Inspection number	10251498
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	50
Name of registered person	Kids Collective Limited
Registered person unique reference number	2598638
Telephone number	07931345856
Date of previous inspection	Not applicable

Information about this early years setting

Kids Collective @ Worthington registered in 2020 and is located in Trafford, Manchester. There are four members of staff who care for children, two of whom hold an early years qualifications at level 3. The club operates from 7.30am to 9am and from 3pm to 6pm, Monday to Friday, during term time only.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the setting.
- The inspector observed the interactions between staff and children as they engaged with activities.
- The manager and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with the manager, staff and children at appropriate times throughout the inspection.
- Parents' views were obtained by the inspector through written testimonials and discussions.
- The inspector conducted a joint observation of a play activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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