

# Inspection of Kids Collective @ Stamford Park

Stamford Park Primary School, Cedar Road, Hale, Cheshire WA15 9JB

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Inspection date:

3 July 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children are excited to attend the club. They readily greet the staff as they arrive at the end of their school day. Children join their friends and enjoy talking about what they have recently been learning. Staff are genuinely interested in what children have to say and take time to listen to them carefully. Children are happy and benefit from the nurturing care that they receive from the staff.

Children delight in taking part in the many play activities that staff thoughtfully provide. For instance, they enjoy playing computer games, reading books and building constructions with plastic blocks. Staff arrange for children to develop their sports skills, such as in badminton and football.

Children behave extremely well. They have impeccable manners and say 'please, thank you' and 'excuse me' to the staff and other children. Staff praise and congratulate the children, for instance, when they follow the club rules. They skilfully manage any unsettling or unhelpful behaviour that children may demonstrate. Children live up to the high expectations of staff, such as walking when they move about the club.

### What does the early years setting do well and what does it need to do better?

- The manager gives careful thought to the quality of the service that she wants to provide for children and their families. She considers the views and ideas of parents, children and staff when planning play activities. The manager is clear what opportunities she wants to provide for children. For example, she aims for children to have the choice of what they eat, as well as when to rest and play.
- Staff provide well-thought-out activities for children. They involve themselves fully in children's games to help them to refine their skills. Staff talk with children about their interests and home life. They help children to record interesting new information. Some children use cameras, to record their celebration of Independence Day in the United States of America.
- Children learn about balloting when making plans for membership of next year's club council. They vote for their favoured member to be elected as a representative to take their opinions forward. Through these opportunities, the children learn that they have a voice in key decisions that affect their club.
- Staff know the children in their care very well. This helps children to form trusting relationships with the staff. Children feel supported and nurtured.
- Children eat the nutritious and healthy foods that the manager has meticulously planned as a teatime menu. Staff provide children with fresh vegetables, fruit and water as well as freshly prepared meals. Parents say that the healthy foods that children receive are not too big to spoil their dinner at home. Children know

how to make healthy lifestyle choices.

- Staff enjoy their work at the club. They have regular opportunities to meet with the manager to review and improve their play with children. The manager makes sure that staff receive detailed induction training. This helps staff to have a clear understanding of their role as an employee.
- The manager makes sure that there is excellent communication between the club and school. She takes key messages face to face from the school staff and ensures that information is shared with parents at the end of the day.
- Staff help children to be physically active. They provide interesting activities outdoors to keep children's bodies moving. This promotes children's core strength and coordination.
- Parents are complimentary about the work of the club. They appreciate the staff's thoughtful care for their children. Parents report that their children are safe and well cared for.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager ensures that staff attend safeguarding training. This helps them to spot the possible signs that a child may be at risk of harm. Staff demonstrate a secure understanding of how to keep children safe. For example, they are clear about the recording and reporting procedures if they suspect a child might be experiencing abuse. Staff help the children know how to act safely. For instance, they remind children about keeping safe near the roads while on outings with the club. Children are very willing to wear the high-visibility jackets provided by staff, so that they are seen clearly by road users.

## Setting details

<b>Unique reference number</b>	2712296
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10297084
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Kids Collective Limited
<b>Registered person unique reference number</b>	2598638
<b>Telephone number</b>	07931 345856
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Collective @ Stamford Park registered in 2022. The club is located in Hale, Cheshire and provides care after school exclusively for the pupils of Stamford Park Primary School. The club employs five members of childcare staff. Of these, two hold appropriate childcare qualifications at level 3, and two are unqualified. The setting operates Monday to Friday from 3pm to 6pm term time only, except for bank holidays.

## Information about this inspection

### Inspector

Andrea Vaughan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk of the areas used by the club to find out how they are organised, and the range of activities provided both indoors and outdoors.
- Parents shared their views of the club with the inspector.
- The inspector spoke with the staff at the club and took account of their views.
- The inspector checked a sample of documentation, including evidence of suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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