

# Inspection of Kids Collective @ Heyes Lane

Heyes Lane Primary School, Crofton Avenue, Timperley, Altrincham WA15 6BZ

---

Inspection date:

2 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children cannot contain their excitement as they enter this inspirational club. The atmosphere buzzes with children's laughter and everywhere you look they are immersed in deep play. Children take great pride in their play environment and have a strong sense of belonging. They are incredibly proud of their achievements and are eager to show the inspector their art work. Children demonstrate impeccable behaviour and have high levels of self-esteem. Children state that the club is 'amazing'.

Staff know children exceptionally well and create a play environment that is an oasis of fun. Innovative play experiences keep children highly engaged and motivated. Children become enthralled while enacting the roles of shopkeepers and talk about the value of money while using a pretend till. Older children make a train track and articulately talk about the different parts of a train engine. Younger children talk about Halloween and show excellent physical skills while carving pumpkins. Children thoroughly enjoy playing outdoors. They show superb balance and coordination while playing ring games and football.

### What does the early years setting do well and what does it need to do better?

- The manager's motto of 'Wanting the very best' for children, staff and families is what makes this high-quality club so special. She leads the club with passion and determination. She has high aspirations for children, staff and families. The manager aspires for the club to be of the highest calibre and wants to share the excellent practice with other childcare professionals. Self-evaluation is precise and improvement plans are accurate.
- Leaders provide children with a first-rate play programme. They use their superb knowledge of playwork to provide children with exciting play experiences. Children enjoy searching for insects in the bug hotel outdoors. They beam with delight while making patterns with beads and show phenomenal levels of concentration skills while using computer programs.
- The support in place for children with special educational needs and/or disabilities (SEND) is extraordinary. Leaders are relentless in removing barriers to play and do not give up until children receive high levels of support. They work with external professionals, teachers and parents to ensure intervention plans are accurate. Children with SEND flourish in this wonderful club.
- Partnership working is excellent. Staff note the importance of keeping parents informed of their children's time at the club. Excellent links are in place for sharing information with the host primary school. The headteacher commends staff on their hard work and especially for the smooth running of the club during the COVID-19 pandemic.

- Care practices are brilliant. Staff have a terrific understanding of how to support children's emotional well-being. A secure settling-in procedure is in place and staff are allocated time to get to know children and their families. Children settle exceptionally well and form secure bonds with staff.
- Staff teach children exceptionally well about healthy living. They talk to them about the importance of good oral health and about keeping physically active. Children make fruit kebabs for their snack and discuss where fruit comes from. They talk to staff about keeping hydrated and why it is important to keep physically active.
- The support in place for children who speak English as an additional language is fantastic. Staff use bilingual books, sign language and key phrases in children's home languages. Children develop a good command of English and are excellent communicators.
- Staff teach children incredibly well about similarities and differences beyond their own experiences. Children relish learning about the world. They are fascinated while learning about Diwali and Christmas. Children are proud to help local charities. They collect food to give to families that are less fortunate than they are.
- Staff morale is high. They report that 'the club is like a family'. They commend leaders on the support that they give to them. A highly successful training programme is in place and staff receive challenging targets during supervision and appraisal meetings. Leaders are trained in mental health first aid. They use this training to offer support to children, staff and families.

## Safeguarding

The arrangements for safeguarding are effective.

Robust procedures are in place to ensure that all areas of the premises are safe and secure. Staff check the identification of visitors and supervise children with vigilance. Staff are first-aid trained and show an excellent understanding of how to deal with medical emergencies. Leaders ensure that staff undergo robust recruitment checks to ensure that they are suitable to work with children. Staff teach children about e-safety and how to manage risks during their play. Leaders train staff in child protection. Staff have an excellent understanding of the local referral procedure and know the possible signs and symptoms of abuse and neglect.

## Setting details

<b>Unique reference number</b>	2598634
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10251499
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Kids Collective Limited
<b>Registered person unique reference number</b>	2598638
<b>Telephone number</b>	07931345856
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Collective @ Heyes Lane registered in 2020 and is located in Trafford, Manchester. There are six members of staff who care for children, three of whom hold an appropriate early years qualifications at level 3. The club operates from 7.45am to 9am and from 3pm to 6pm, Monday to Friday, during term time only.

## Information about this inspection

### Inspector

Luke Heaney

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the club.
- The manager and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with the provider, headteacher, staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation of a play activity with the manager.
- Parents' views were obtained by the inspector through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022