

# Kids Collective @ APS

APS School, 6 West Road, Bowdon, ALTRINCHAM, Cheshire, WA14 2LE



|                          |              |
|--------------------------|--------------|
| <b>Inspection date</b>   | 28 July 2017 |
| Previous inspection date | 22 May 2015  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Not applicable     |          |

## Summary of key findings for parents

### This provision is outstanding

- The highly skilled and experienced management team leads an enthusiastic and dedicated group of staff. They share high expectations of what children can achieve and an ambitious vision of delivering excellence.
- Children have full ownership of the setting. They are able to access the many expertly and well-planned resourced areas within the setting. Children have a high sense of belonging and self-esteem.
- The management team consistently evaluates the setting and the already first-rate service provided. They actively seek the views of parents, staff and children in order to enhance the provision.
- Staff are regularly monitored by the management team and attend supervision meetings. They are highly respected and valued by senior staff who show their commitment to them by a comprehensive programme of professional development and support, such as team building sessions and on-site training.
- Children are exceptionally confident, well settled and happy. They are articulate and enjoy all social aspects of their day. Staff ensure all children have the tools and forums to speak, be heard and share their opinions. Children are truly at the centre of this exceptional setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect and enhance the already superb parental partnerships to foster and further support the holistic approach to high-quality provision.

### Inspection activities

- The inspector held a meeting with the management team.
- The inspector had a tour of the areas used for childcare both indoors and outdoors.
- The inspector talked to staff and children at appropriate times during the inspection and completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of suitability of staff.
- The inspector observed activities indoors and outdoors, and the interactions between staff and children.

### Inspector

Shelley O'Brien

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team's excellent leadership skills are inspirational. Staff are deployed across all settings within the company to ensure consistency in approach. Management is highly focused to provide support and development opportunities for the dedicated staff team. These opportunities are used to enrich their already superb knowledge about children's development and needs. For example, sessions on diversity support the many cultural backgrounds of children and help children to recognise differences and embrace them. Staff are passionate about their roles within the setting. They are complimentary about their management team and consequently this provides children with a happy, content and exciting environment. Safeguarding is effective. Staff fully understand their role to protect children from harm. They know what procedures to follow should they have any concerns about a child's welfare. A comprehensive development plan is created by all staff to improve the opportunities for children and families. For example, there are plans for creating a parent association to support the already first-rate service.

### **Quality of teaching, learning and assessment is outstanding**

Children enjoy making carousels and artwork to share with their families. They utilise a wide range of resources and materials available and experiment to make different textures and finishes. Children are confident when trying new ideas, such as mixing paints for the first time or adding glue to it. Children have access to a full programme of activities, workshops and trips. They can select what they participate in and are supported by dedicated, skilful staff. Children's skills have recently been developed through a visiting workshop. This has been enhanced by the opportunity to make pieces of artwork. Children elaborate further on this knowledge by making big tops from dough and creating their own competition. Enthusiastic and skilled teaching from staff supports children's all-round development. Children are encouraged to converse with each other, problem solve and manage their own day under the excellent guidance of staff.

### **Personal development, behaviour and welfare are outstanding**

Children enjoy participating in the daily welcome meeting. They listen attentively to staff and engage in discussions about rules and boundaries. This supports younger children in their understanding. Staff actively promote kindness and thoughtfulness. They are excellent role models for children to learn from. Children display exemplary behaviour. They fully understand the impact of their actions on others. Children show high levels of independence. They successfully self-serve their healthy meals and have an excellent understanding of self-regulation and personal hygiene. Children have plenty of opportunity for games and physical exercise in a well-resourced outdoor area. This is further promoted by the opportunity for children to participate in physical workshops and optional trips, such as rock climbing.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY413978  |
| <b>Local authority</b>                           | Trafford  |
| <b>Inspection number</b>                         | 1094454   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 3 - 10  |
| <b>Total number of places</b>                    | 70  |
| <b>Number of children on roll</b>                | 3   |
| <b>Name of registered person</b>                 | Elmscot Day Nursery Limited   |
| <b>Registered person unique reference number</b> | RP910340  |
| <b>Date of previous inspection</b>               | 22 May 2015   |
| <b>Telephone number</b>                          | 01619800003   |

Kids Collective @ APS registered in 2010. The club employs 10 members of childcare staff. Of these, three hold a relevant qualification at level 6 and five hold a qualification at level 3. The club opens from Monday to Friday, sessions are from 3pm until 6pm during term time and 7.45am until 6.30pm during holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

