

# School's Out @ Bollin School



Bollin Primary School, Apsley Grove, Bowdon, ALTRINCHAM, Cheshire, WA14 3AH

<b>Inspection date</b>	5 August 2015
Previous inspection date	9 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children's behaviour is excellent. Children of all ages play harmoniously together. Staff are positive role models who explain the club rules and boundaries as children arrive. This helps children to become aware of the expectations and develop the necessary social skills required for their future learning.
- Staff plan many outings for children and they gain first-hand experience of people and the local community. Many visitors come into the club to engage children in different activities to promote their creativity and imagination.
- There is a fun and friendly atmosphere in this stimulating and well-equipped environment. A range of resources are accessible to children. Children develop confidence as they are able to make independent choices about what they want to play with.
- Children are kept safe as the safeguarding policy is implemented well. Staff are able to recognise the signs and symptoms of abuse, and have a good understanding of the procedures to follow should they have concerns about children's welfare.
- Leaders place strong emphasis on staff training. Staff benefit for a programme of professional development which includes appraisals, supervisions and observations of practice. Staff are confident and capable in providing a range of interesting and fun activities across all areas of learning.

### It is not yet outstanding because:

- Staff do not give children enough time to think about their responses and answer questions.

PROTECT – INSPECTION

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children sufficient time to think about their responses and answer questions.

### Inspection activities

- The inspector observed activities in the rooms and the outdoor area, and completed two joint observations with the manager.
- The inspector held regular discussions with the manager and the provider.
- The inspector spoke to staff and children and gained the views of parents.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed policies, procedures and the club's self-evaluation.

### Inspector

Layla Louise Clarke

## PROTECT – INSPECTION

**Inspection findings****How well the early years provision meets the needs of the range of children who attend. This is good**

The highly qualified staff team are passionate and committed. Staff use their qualifications well, which has positive outcomes for children. Their positive interactions motivate children and they are eager to participate in a range of planned and purposeful activities which support play and learning. Staff interact with children of all ages, getting down to their level and engaging in animated discussions about their current interests. However, at times staff do not give children enough time to think about things and answer questions in their own time. There are many opportunities for children to be creative and use their imagination through role play and arts and crafts. Children develop an understanding of the world. They use a range of technological equipment and take part in meaningful activities which explore festivals and cultures.

**The contribution of the early years provision to the well-being of children is good**

Younger children are allocated a key person, which supports them to develop secure attachments. Children's emotional needs are well met and they develop a sense of belonging. Staff find out useful information from parents before children start, in order to help them to settle. They plan activities that complement what children already know and can do. Furthermore, staff routinely observe children as they play and meet with teachers to discuss school themes and children's current interests. They use this information to ensure that a consistent approach is adopted to meet all children's ongoing care and learning needs. The outdoor area is rich and stimulating with many challenging activities and experiences. This supports children's physical well-being. Staff sit with children as they help themselves to nutritious meals and snacks. They offer support if needed, while encouraging the children to pour their own drinks and serve their foods independently. Staff use daily routines and discussions to teach children about good personal hygiene and healthy lifestyles.

**The effectiveness of the leadership and management of the early years provision is good**

The experienced and dedicated leadership team has a thorough understanding of their role and responsibility in meeting the requirements of the Early Years Foundation Stage. Robust policies and procedures are implemented which promote children's development and protect their welfare. Leaders use effective self-evaluation and improvement plans which consider the views of children, parents and staff. Parents and children suggest ideas for outings and activities, which staff add to the club planning. This contributes towards everyone being fully involved in decision making and driving improvements. Parents praise staff, the facilities and the range of activities provided. They are well informed through a range of communication from staff, including social media, newsletters, emails and daily conversations.

## PROTECT – INSPECTION

**Setting details**

<b>Unique reference number</b>	EY399505
<b>Local authority</b>	Trafford
<b>Inspection number</b>	860068
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	66
<b>Number of children on roll</b>	110
<b>Name of provider</b>	Elmscot Day Nursery Ltd
<b>Date of previous inspection</b>	9 March 2010
<b>Telephone number</b>	07931 345856

School's Out @ Bollin School was registered in 2009. The club employs 10 members of staff. Of these, two hold a qualification at level 5, five hold level 3 and three hold level 2. The club opens Monday to Friday from 7.45am until 9am and 3pm until 6.30pm during term time, and from 7.45am until 6.30pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

